

## Karl J. Schwartz Rotary Award Fund Scholarship Program

TYPE OR PRINT ALL INFORMATION EXCEPT SIGNATURES Application postmark deadline March 1 Completeness and neatness ensure your application will be reviewed properly. TOTAL PD RIC/CS **GPA** SATCR SATM SATW ACTC LD. # AA **SCHOLARSHIP MANAGEMENT SERVICES USE ONLY** First \_\_\_\_\_ Middle Initial \_\_\_\_\_ **APPLICANT** Last Name DATA Permanent Home Mailing Address ☐ Southington ☐ Terryville ☐ Plainville ☐ Plymouth Burlington State **CT** \_ ZIP Code \_\_\_\_\_\_ Telephone ( \_\_\_\_\_) \_\_\_\_ Email Address \_\_\_\_\_ Date of Birth: Month \_\_\_\_\_ Day \_\_\_\_ Year \_\_\_\_ **PARENT** Last Name \_\_\_\_\_ First \_\_\_\_ Middle Initial \_\_\_\_\_ **GUARDIAN INFORMATION** Relationship to Applicant \_\_\_\_\_\_ Day Telephone ( \_\_\_\_\_ ) \_\_\_\_ HIGH School Name \_\_\_\_\_\_ High School Graduation Date: Month \_\_\_\_\_ Year \_\_\_\_\_ **SCHOOL** DATA Burlington Plainville ☐ Plymouth Southington Terryville State \_\_\_\_\_\_ Telephone ( \_\_\_\_\_\_ ) \_\_\_\_\_\_ Name of postsecondary school you plan to attend. (If unknown, please list in order of preference the schools to which you have applied.) POST-Use official school names. Do not use abbreviations. **SECONDARY SCHOOL** \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ DATA City State 4 yr. College or University Other, explain Year in school **next** year: 1 Other, explain Major or course of study: \_\_\_\_\_ \_\_\_\_\_ Expected college graduation date: Month \_\_\_\_\_ Year \_\_\_\_ Other Student will: live on campus ☐ live off campus commute from home If school choice is a public institution, applicant will pay: in-state resident tuition out-of-state tuition As a part of this application, you are required to compose and attach an essay describing your personal **FSSAY** (Required) experiences as they relate to the Rotary motto, "Service Above Self." The essay may be up to, but not more than one side of an 8.5" x 11" page, double-spaced using 12 point font. Include your name, address, and "Karl J. Schwartz Rotary Award Fund Scholarship Program" at the top of the page. Handwritten essays will not be accepted.

| WORK<br>EXPERIENCE                                       |  | Describe your work experience during the <b>past four years</b> (e.g., food server, babysitting, lawn mowing, office work). Indicate dates of employment for each job and approximate <b>number of hours worked</b> each week. |  |   |  |  |   |   |  |  |  |  |
|--|--|--|--|---|--|--|---|---|--|--|--|--|
|  |  | oyer/Position  | From - Mo/Yr   | To - Mo/Yr  | Hours per Week   | Were you paid for your work?   |   |   |  |  |  |  |
|  |  |  |  |   |  |  |   | YES / NO  |  |  |  |  |
|  |  |  |  |   |  |  |   | YES / NO  |  |  |  |  |
|  |  |  |  |   |  |  |   | YES / NO  |  |  |  |  |
|  |  |  |  |   |  |  |   | YES / NO  |  |  |  |  |
|  |  |  |  |   |  |  | •   | •   |  |  |  |  |
| ACTIVITIES,<br>AWARDS AND<br>HONORS                      | List all school activities in which you have participated during the <b>past four years</b> (e.g., student government, music, sports, etc.). List all community activities in which you have participated without pay during the <b>past four years</b> (e.g., Boy/Girl Scouts, hospital volunteer, Speci Olympics). Note all special awards, honors and offices held.   |  |  |   |  |  |   |   |  |  |  |  |
|  | Activity   | No. of<br>Years<br>Partic.   | Special Awards,<br>Honors  | Offices Held  | Activity   | No. of<br>Years<br>Partic.   | Special Awards,<br>Honors   | Offices Held  |  |  |  |  |
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| GOALS<br>AND   | Make a brief statement or summary of your plans as they relate to your educational and career objectives and long-term goals.  |  |  |   |  |  |   |   |  |  |  |  |
| ASPIRATIONS  |  |  |  |   |  |  |   |   |  |  |  |  |
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| LINUIGUAL  | Please describe how as   | nd when a  | ny unusual family o  | r nersonal circum   | stances have affec   | ted your achiev  | ement in school w   | ıork  |  |  |  |  |
|  | Please describe how as experience, or your par   |  |  |   | stances have affec   | ted your achiev  | ement in school, w  | vork  |  |  |  |  |
| CIRCUMSTANCE PARENTS' FINANCIAL DATA                     | Instructions for the applicant's parents amounts should be from  | nis sect   | in school and comm  ion are provide ans must complete to   | unity activities.  ed in the guid this portion of the     | elines. application. Adjust  | ted gross incom  | e and total federal   | income tax  |  |  |  |  |
| UNUSUAL CIRCUMSTANCE  PARENTS' FINANCIAL DATA (REQUIRED) | Instructions for the applicant's parents   | nis sect   | in school and comm  ion are provide ans must complete to   | unity activities.  ed in the guid this portion of the     | elines. application. Adjust  | ted gross incom  | e and total federal   | income tax  |  |  |  |  |
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## APPLICANT APPRAISAL (REQUIRED)

To the Applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school counselor or advisor, an instructor, or a work supervisor who knows you well.

To the Adult Appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.

|   | III a seal  | ed envelope. A letter of reco   | iiiiiieiiuai | iion does no        | лтеріасе   | uns secu           | 1011.          |               |                 |                     |               |               |  |  |
|---|---|---|--------------|---------------------|--|--------------------|----------------|---------------|-----------------|---------------------|---------------|---------------|--|--|
| The applicant's cl<br>program is  | he applicant's choice of a postsecondary educational rogram is  |   |              |                     | extremely appropriate  |                    | ver            | y appropriate |                 | lerately<br>opriate | ☐ inapp       | inappropriate |  |  |
| The applicant's achievements reflect his/her ability                    |   |   |              | e                   |  |                    | ll             |               | moderately well |                     | not well      |               |  |  |
| The applicant's a   | bility to set   | realistic and attainable goal   | ls is        | <u></u> ∈           | excellent  | [                  | goo            | od            | ☐ fair          |                     | poor          |               |  |  |
| The quality of the applicant's commitment to school and/or community is |   |   |              | <u></u> ∈           | excellent  |                    | good           |               | ☐ fair          | ☐ fair ☐ poo        |               |               |  |  |
| The applicant is able to seek, find, and use learning resources         |   |   |              | <u></u>             | extremely well   |                    | very well      |               | ☐ mod           | moderately well no  |               | rell          |  |  |
| The applicant demonstrates curiosity and initiative                     |   |   |              | □ €                 | extremely  |                    | well very well |               | ☐ mod           | lerately well       | not well      |               |  |  |
| The applicant der through, and com                                      |   | s good problem-solving skills<br>ks   | s, follows   | <u></u> ∈           | extremely  | well [             | ver            | y well        | ☐ mod           | lerately well       | not w         | /ell          |  |  |
| The applicant's re  | •   |   |              |                     | excellent  | [                  | god            | od            | ☐ fair          |                     | poor          |               |  |  |
| Comments:   |   |   |              |                     |  |                    |                |               |                 |                     |               |               |  |  |
|   |   |   |              |                     |  |                    |                |               |                 |                     |               |               |  |  |
|   |   |   |              |                     |  |                    |                |               |                 |                     |               |               |  |  |
| Appraiser's Name  |   |   | Tit          | tle                 | Te   |                    |                |               | lephone ()      |                     |               |               |  |  |
| Signature   | Organization  |   |              |                     |  |                    | Date           |               |                 |                     |               |               |  |  |
| TRANSCRIPT<br>INFORMATION   | All applic  | ete transcript of grades must<br>cants must include a high sc<br>explanation of the school' | chool trans  | script of gra       | ides and h   | ave this           | sectio         |               |                 | ropriate sch        | ool official. |               |  |  |
|   | Cumulative Grade Point Average  |   |              |                     | SAT  |                    |                |               |                 | ACT                 |               |               |  |  |
| Applicant ranks   |   | Weighted:/4.0   |              | Critical<br>Reading | Math   | Writing            | g              | English       | Math            | Reading             | Science       | Composite     |  |  |
| in a class of   |   | Unweighted:/4.0   | ) scale      |                     |  |                    |                |               |                 |                     |               |               |  |  |
| School Official's<br>Signature  |   | Date  | <u> </u>     | Title               |  |                    |                |               | _ Telepho       | ne (                | _)            |               |  |  |
| School Official's<br>Address: Street _                                  |   |   |              | City _              |  |                    |                |               | _ State         | СТ                  | ZIP Code      |               |  |  |
| APPLICATION<br>CHECKLIST  |   | ent is responsible for submit<br>d. This application becomes                                |              |                     |  |                    |                |               |                 |                     | cations will  | not be        |  |  |
|   | ☐ Student Application with completed Applicant Appraisal ☐ Current Complete Transcript(s) of Grades (including grading apple)   |   |              |                     | All materials, including transcript, must be addressed to:   |                    |                |               |                 |                     |               |               |  |  |
|   | (including grading scale)  Essay  |   |              |                     | Karl J. Schwartz Rotary Award Fund Scholarship Program Scholarship Management Services One Scholarship Way |                    |                |               |                 |                     |               |               |  |  |
|   |   |   |              |                     |  | nt Peter, MN 56082 |                |               |                 |                     |               |               |  |  |
| CERTIFICATION   | Scholarship Management Services has the sole responsibility for selecting recipients based on criteria as set forth in the program's description. This application becomes the property of Scholarship Management Services and Bristol Rotary Scholarship Fund, Inc. (It is recommended you keep a copy for your files.)  |   |              |                     |  |                    |                |               |                 |                     |               |               |  |  |
|   | I acknowledge decisions are final. I certify I meet eligibility requirements of the program as described in the guidelines and the information provided is complete and accurate to the best of my knowledge. If requested, I will provide proof of information, including an official transcript of grades and a copy of my U.S. Income Tax Return. Falsification of information may result in termination of any award granted. |   |              |                     |  |                    |                |               |                 |                     |               |               |  |  |
|   | Applicant's Signature   |   |              |                     | [  |                    |                | Date          |                 |                     |               |               |  |  |
|   | Parent's Signature  |   |              |                     |  | Date               |                |               |                 |                     |               |               |  |  |